



ACADEMIC CATALOG

2025 - 2027

Institute for Biblical Studies and Ministry Development





**GREATER LOVE SCHOOL OF MINISTRY
& LEADERSHIP INSTITUTE INC.**

Academic Catalog

January 1, 2025 – December 31, 2027

Notice of Non-discriminatory Policy as to Students

Greater Love School of Ministry admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The School of Ministry does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

Terms of Catalog Use

This catalog is effective for the 2025-2027 academic years. The information in this catalog accurately represents Greater Love School of Ministry at the time of publication. However, Greater Love School of Ministry reserves the right to make changes in policies, procedures, faculty, curriculum, and costs.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.



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PRESIDENT’S ADDRESS

The Philosophy of *Greater Love School of Ministry* is to provide our students with a kind of training which has been designed:

To impart the Revelation Knowledge of the Word of God, in a simple and a practical way, in order to enlighten and enrich the students spiritually; to impart the Anointing of the Holy Spirit, which is so vital and essential to fulfill the task of reaching the whole world with the Gospel; and to minister to the needs of the people with the power of the Holy Spirit.

The Theoretical Contents of the Degree Courses offered by *Greater Love School of Ministry* adequately covers all the essential Biblical Doctrines and Principles, which would challenge and motivate the students to maintain the highest spiritual standards, both in their personal lives and in their ministry, without violating the Word of God. The Highlights and the Unique Features of the curriculum of *Greater Love School of Ministry* is that the Courses are written in a very simple and a practical way. This segment of the curriculum has been designed and plugged into the overall curriculum to facilitate the Spiritual, Leadership and Church Growth. Numerous comments have been received about the impact that these Courses have had both in the personal lives and in the ministry of thousands of servants of God.

It is my conviction and firm belief that every prospective student of *Greater Love School of Ministry*, regardless of their background and calling, will find all the course materials provided by *Greater Love School of Ministry*, in the curriculum of various degree programs, very relevant, meaningful, practical and challenging, in preparing them to achieve their ministry goals, with great success, optimizing the use of spiritual and material resources which are available to them, in order to extend the Kingdom of God, in a historic and an unprecedented way, facing the challenges of today!

Sincerely,

Raymond Garrett, D. Min, M. Div, M.A.
President & Founder



THE SCHOOL

It is the purpose of *Greater Love School of Ministry* to:

1. Provide a systematic and practical Bible education for any believer.
2. Help prepare believers for ministries through the local church. Areas of concentration include Biblical Studies, Pastoral Studies, Evangelism and Missions, Christian Education, and Christian Counseling.
3. Encourage and revitalize those currently in the ministry through an invigorating exposure to God's Word.
4. Make a quality, Biblical education affordable and user-friendly for every off-campus student.
5. Grant degrees of recognition for achievement in various levels of Bible education.

Educational Purpose:

Mission: To educate people who are interested in empowering themselves to do ministry on a greater level and to serve their church and community with confidence and knowledge to mirror their conviction.

Objective: To nurture and develop Christian leaders with a solid foundation not just in the Word of God but in their service and application of ministry where they may be able to better serve and be good stewards of the assignment God has given them.

As a *Greater Love School of Ministry* Graduate You Will Be:

1. A proven self-starter
2. A proven self-learner
3. Passionate about education
4. Passionate about the Bible
5. Grounded in Bible basics
6. Faithful steward with God's money

In short, the *Greater Love School of Ministry* graduate will be equipped to serve the church, the Lord, His children and His 'soon-to-be' children.

PHILOSOPHY OF EDUCATION

It is the purpose of *Greater Love School of Ministry and Leadership Institute Inc* to contribute to the development of our students in the areas of Christian character, academic skills, subject mastery, Biblical understanding, and practical wisdom.

We believe that Christian character and practical wisdom are best achieved through a cooperative effort with the local church. Academic skills and subject mastery are accomplished through clear explanation and responsive repetition, such as that found in our workbooks. There is no beneficial understanding apart from a Biblical understanding (Eph. 4:17-24). Our entire curriculum is written from a Biblical viewpoint.

We firmly believe that conclusions about life and reality must be based on the Word of God above all other experience and research.

We believe study methods should be individualized (You study to show thyself approved...), and if at all possible, directed by the Pastor/Teacher (II Tim 2:15; 2).

We believe the product of higher education should be a Christian servant, skilled in the Word of God, trained in an area of service, and able to effectively use his education to the glory of God.



Statement of Faith

1. We believe the Bible is the inspired, inerrant, infallible, authoritative Word of God and is the all sufficient rule in matters of faith and practice.
2. We believe in the historical accuracy of all Biblical accounts including: special creation as it occurred during six literal days, the existence of Adam and Eve as the progenitors of all people, the fall and resultant divine curse on creation, and the worldwide flood.
3. We believe in the triune God, existing in three persons: Father, Son, and Holy Spirit. These three are co-eternal and co-equal from all eternity, each with distinct personalities but of one essence. God is sovereign, unchangeable and perfect in all His attributes. He is worthy of honor, adoration, and obedience.
4. We believe Jesus Christ is the Son of God, born miraculously of a virgin, sinless in His humanity, and complete in His deity as the second person in the Trinity. His suffering and literal death was a substitutionary sacrifice for the sin of the world. He was buried and rose again bodily and ascended into heaven.
5. We believe that man is totally depraved and salvation from the eternal penalty of sin is provided solely by the grace of God through personal faith in His person and work.
6. We believe in the personal work of the Holy Spirit which includes conviction of sin, regeneration of sinners, and indwelling believers.
7. We believe that Satan is a fallen angel, the archenemy of God and man, the unholy god of this world, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.
8. We believe in the bodily return of Christ to establish His literal eternal Kingdom.



RECOGNITION & ACCREDITATION

Greater Love School of Ministry and Leadership Institute Inc. is an independent accredited private school for religious purpose. Our programs of study in Theology, Pastoral Studies, Biblical Studies and other ministerial training are for the purpose of equipping ministers and Christians for Christian service. To insure its religious freedom *Greater Love School of Ministry and Leadership Institute Inc.* (GLSOM), is not accredited by USDOE nor is it a mandate for religious private institutions. *Greater Love School of Ministry* has approval and has met compliance through Georgia Non-Public Postsecondary Education Commission for religious exemption to operate the school. It has been granted legal authority in the State of Georgia to issue certificates, diplomas, and degrees of a religious nature.

Greater Love School of Ministry and Leadership Institute Inc. is a registered business in good standing with the Georgia Secretary of State. It also has approval with the Internal Revenue Service as a 501(c)(3) non-profit organization.

Greater Love School of Ministry and Leadership Institute Inc. is associated with the following religious agencies:

Affiliate Theological Seminary/Christian Bible Institute & Seminary

American Association for Higher Education & Accreditation (Certified Member)

Accredited Member of American Accrediting Association of Theological Institutions

Certified Member of the American Association of Higher Education

Certified Member of the National Bible College Association

National Christian Counselors Association (Certified Academic Institute)

International Congress of Churches and Ministries (Approved Institution)

International Board of Christian Care (Certified Member)

Board of Professional & Pastoral Care (Certified Member)

American Chaplains Association (Certified Member)

Georgia Christian Counseling Association (Certified Member)



Recognition and Accreditation

A number of fully accredited schools have accepted students with credits and/or degrees from Bible colleges or seminaries. For a list of schools that have accepted Greater Love School of Ministry students in the past, please call our offices. Transference of credit cannot be guaranteed as all credit transfers are at the discretion of the accepting institution.

Degrees awarded by Greater Love School of Ministry are legal in that they represent the completion of a prescribed course of study by a religious institution. The affiliate Board of Regents and the Board of Directors of the school has decided that the school will seek to maintain its independent nature with accreditation from non-secular national organizations.

The Purpose of Accreditation

- Certify that an institution has met the established standards of excellence;
- Assist prospective students in identifying reputable and legitimate institutions, which, offer degree programs that will meet their needs and goals;
- Allow institutions to evaluate the acceptability of transfer credits into their own curricula programs.

Loan Programs

Greater Love School of Ministry does not offer or accept federal or state loan programs. The School operates and maintains its compliance under the Nonpublic Postsecondary Education Act.

Articulation Agreements

Greater Love School of Ministry is currently pursuing articulation agreements with several different national and regionally accredited universities for purposes of credit transfer or higher levels of learning beyond the undergraduate programs.



FACULTY & STAFF

Executive Committee

Dr. Raymond Garrett, President

Doctorate of Ministry, Pastoral Ministry & Church Leadership

Masters of Divinity, Pastoral Care & Chaplaincy

Masters of Ministry, Christian Counseling

Bachelor Degree, Religion & Business

Juanita Garrett, Administrator & Registrar

Masters of Arts, Pastoral Ministry

Bachelor Degree, Computer Science

Project Management Professional (PMP)

Clifton Williams, Faculty

Masters of Divinity, Pastoral Care

Bachelors in Healthcare Management

Clinical Pastoral Education

Military Chaplain (Lieutenant)

Curtis Swint, Faculty

Masters of Theology

Clinical Pastoral Education

Bachelors in Business/IT

Chaplain & Bereavement Specialist



STUDENT RIGHTS

While matriculated as a full-time or part-time student at *Greater Love School of Ministry and Leadership Institute Inc* (Greater Love School of Ministry), students shall have the following rights:

1. To cancel their enrollment and receive a refund of tuition (less non-refundable application fee) for courses not taken, if notice of cancellation is given prior to classes beginning.
2. To receive quality instruction provided by the faculty meeting the educational and experiential requirements mandated by the state regulatory agency and as described in the School of Ministry's publications, within a climate that is conducive to thinking and learning, that is distinguished by courtesy, respect, and consideration for the dignity of students and their rights as persons.
3. To withdraw at any time and receive a refund for the part of the course not taken in compliance with the applicable state laws and regulations concerning tuition and fees refund.
4. To obtain factual information concerning Greater Love School of Ministry's educational programs.
5. To receive advising from the Greater Love School of Ministry's faculty or other qualified personnel regarding students' academic, financial or placement concerns.
6. To inspect students' educational records during the designated hours and, if errors are detected, demand correction thereof.
7. A right to due process in any proceeding involving the possibility of substantial sanctions on their rights as students. This includes the right to be heard, a right of notification of charges brought against them, and the right to ask for a hearing by impartial persons if not satisfied with disciplinary action taken. Grievance policies and processes are described below in this document.
8. To be given reasonable notice of course requirements, criteria, and methods of evaluation, and that these evaluations be given without prejudice or favoritism.



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9. To be free from illegal discrimination and from harassment, including sexual harassment. (The School of Ministry prohibits prejudicial treatment or discrimination due to race, color, religion, national origin, gender, age, or disability.)

10. Subject to the rules and regulations of the College, the State of Georgia, and of the United States, students have a right to confidentiality of their personally identifiable information and records, and to the confidentiality of other information including student's personal history, evaluation documents, and disability information.



STUDENT CODE OF CONDUCT

Attendance

Students are expected to attend all the classes for the subject(s) in which they are enrolled. Attendance in distance education constitutes successful completion of assignments in allotted time frames, consistent communication with professors and classmates, and good standing with the finance department. Unexcused absence from more than 30% of the classes for a subject will result in forfeiture of all credits for that subject. An exception to the 70% rule may be made if the absences are due to acceptable reasons, and if the student is able to satisfy the requirements for that subject (e.g., by completing additional assignments and/or field work). Granting or refusing this privilege will be at the faculty mentor's discretion.

The School of Ministry or Director or Administrator will counsel students failing to maintain satisfactory attendance, and an attempt will be made to solve the problem. Continued unsatisfactory attendance will be sufficient grounds for dismissal. Re-admission may be permitted if the student can show the Dean that the problem has been overcome. For external study students, unless the mentor has assigned a specific residency requirement, no specific attendance requirements exist. However, personal discipline in daily study is essential.

Worship

Each student is expected to be active in a worshipping community. It is through church life that issues of character change are to be faced and practical learning is to occur. Each student should maintain a journal of his or her church experience and Christian service.

Assignments

Various assignments will be given to students, depending on the course in which the student is enrolled. Assignments may take the form of essays, questions to be answered, multiple-choice tests, field work, local church activities, etc. These will be delineated by the course syllabi and faculty mentor relationship.

Some assignments may be mandatory. Failure to complete satisfactorily any of those assignments may forfeit all credits for that particular subject.



5Other assignments may be optional, or may affect only a stated percentage of the grade.

Personal or Financial Difficulties

If a student comes into personal or financial difficulty, or if a problem develops concerning policies, procedures or other aspects of the School of Ministry, the student should consult with his/her faculty mentor immediately. Problems should not be allowed to grow until they become insurmountable. The faculty mentor should be consulted, especially if the student is contemplating leaving the School of Ministry. The School of Ministry staff is ready and anxious to do everything possible to insure that students succeed in their preparation for the ministry.

Dismissal

The student may be recommended for dismissal in the event of a violation of the Student Code of Conduct, remaining in severe financial delinquency in violation of the Enrollment Agreement, or failing to meet Satisfactory Academic Progress. In the event of a recommended dismissal, the student should follow the Student Rights for purposes of appeal.

Differences

Students are not expected to agree with everything that will be taught within the various courses. Students are, however, expected to treat the views of the faculty members and fellow students with respect. If a disagreement arises about something that is being taught, the student should listen as openly as possible, giving due attention to anything that the Holy Spirit may be saying.

The student should not expect the Holy Spirit to speak to everyone in the same way, or lead everyone in the same direction. The Holy Spirit has a multifaceted plan to suit the extraordinary diversity that exists in the Church. There is much that one can learn from others.

In assignments, the student will be free to express his or her own views, but at other times will be required to show an understanding of alternate view points and be able to express that differing opinion, even if it conflicts with the student's personal beliefs. It is important for the student to follow the instructions at all times in the preparation of assignments.



Questions

Students are encouraged to ask questions. Common courtesy dictates that a student should put his or her questions in writing to submit to the faculty mentor. Usually, the faculty mentor's response will need to be accepted (even if the response is in conflict with the student's stand). Though continuing dialogue is a part of the educational program, the student is encouraged to utilize the faculty mentor as a senior mentor assisting the student to develop fuller understanding, knowledge and wisdom.

Student Handbook

The Greater Love School of Ministry *Student Handbook/Catalog* outlines the special and unique relationship between the student, local mentor, and School administration. It is valuable reading because it offers guidance on how to succeed in distance learning, and other tips, policies, and suggestions that smooth and strengthen participation in the program. The student handbook information is included in this catalog.

Agreement with The Student Policy and Statement of Beliefs

Each student will be required to sign a statement of agreement on the application form indicating that they have read the section of the catalog entitled "Student Code of Conduct," the statement of beliefs, and that the student is in full agreement.

Transcripts

Transcripts are issued at a charge of \$10.00. Official transcripts are only issued directly to other institutions upon request. Transcripts will not be issued for a student who has failed to meet all of his financial obligations. It normally takes 4-6 weeks to process a transcript. All requests must be made in writing

Non-Discrimination Policy (Title IX)

Greater Love School of Ministry subscribes to the principles and laws of the State and the federal government pertaining to civil rights and equal opportunity, including Title IX of the Education Amendment of 1972. Greater Love School of Ministry policy prohibits discrimination on the basis of race, sex, religion, age,



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STUDENT CODE OF CONDUCT

color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The seminary has designated the chairman of the board of regents as the Title IX coordinator.

Evidence of practices inconsistent with the seminaries non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the seminary. The decision of the president in the matter shall be final.

Sexual Harassment Policy

The seminary prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.



ADMISSIONS

Admission Policies & Procedures

All students must be Bible-believing Christians who have demonstrated a personal relationship with Jesus Christ. Undergraduate candidates must have a high school diploma or GED. Certificate candidates don't need a high school diploma. Must provide proof of prior school work or transcripts and professional/ministry experience.

Excellence in Distance Learning Curriculum

Greater Love School of Ministry's unique curriculum provides practical text material along with workbooks that motivate the learning progress. Lessons are individually graded with personal attention given to all. User-friendly for home study, each undergraduate course offers three-credits and may be completed in four weeks. These courses have been effective in equipping men and women with the knowledge they need to become efficient in the field of labor to which God has called them.

How to Take Your Courses

Course textbooks and workbooks are delivered directly to the student who studies independently and at his/her own pace. Each course consists of one or more textbooks and a workbook. Courses are reading-based and lecture-based. Students love the courses! There are mandatory and fixed class times requiring your presence.

Course Delivery (via postal or e-mail) directly to the student. When finished with the course, the student returns their workbook for grading. Each course consists of one or more textbooks and a workbook.

Student Communications— We excel in our student communications by phone, internet websites, e-mail, live chat, and postal mail.

Course Assessment—Student learning is assessed via exams turned in for grading. Students are required to participate in online discussion forums usually via Zoom.



Transfer Students

Evaluation of transfer credits will be made from official transcripts after the student has been accepted for admission. Students from schools of higher learning will receive full credit for equivalent courses in which he/she made “C” or better, if the content of the courses meet requirements for the student’s program. The maximum number of transfer credits for each degree program is as follows:

Associate – 30 Credits

Bachelor – 60 Credits

Life Experience Assessment Program (LEAP)

A portfolio may be submitted to determine if any credit may be awarded for experience relating to a specific degree. Bachelor degree students interested in this opportunity should complete the Life Experience and Ministry Evaluation form. There is a \$40 charge for evaluating the portfolio, plus a fee of \$10 for each credit hour awarded in this manner. The form for the evaluation is provided free of charge. (LEAP credit is only available to Bachelor students.)



STUDENT PROGRESS AND ACHIEVEMENT

Incomplete Grades

Students are expected to complete all course work, as specified by the faculty mentor, in a timely manner.

Course Papers

Unless specified otherwise, all course papers must be typewritten and in conformity to the standards in *Research Writing Made Easy*.

Satisfactory Academic Progress

The student is expected to complete courses within an allotted time from of four weeks. If the student does not complete work in the allotted time, a grade of “I” is automatically issued until coursework is completed. Satisfactory Academic Progress is measured in terms of completed coursework and calculated by means of a Grade Point Average. The student must maintain Satisfactory Academic Progress by earning a GPA outside the range of Academic Probation (see below) or after having earned the designation of Academic Probation, improved to a GPA outside of the stated probationary range. Further, students may be contacted via email by their Instructors to address class assignments if needed or by telephone and postal mail by the Instructor or Administrator.

Academic Probation

After completion of the first 12 credit hours of the Bachelor’s degree program the student must have a 2.00 cumulative GPA. Any student who falls below the cumulative grade-point average of 2.0 will be placed on academic probation. When a student begins to perform at the minimum or higher grade-point average, he/she will be taken off of academic probation. Graduating students must maintain a grade-point average of 2.0.



GRADING

Grade Point Average

A student's grade point average (GPA) is determined by dividing the sum of all grade points earned by the sum of all credit hours attempted. Note that only Greater Love School of Ministry courses are counted in the GPA and not transfer courses earned elsewhere.

The numerical equivalents of letter grades are:

Grade	Description	GPA
A+	Highest Passing Grade	4.0
A		4.0
A-		3.7
B+		3.3
B		3.0
B-		2.7
C+		2.3
C		2.0
C-		1.7
D+		1.3
D		1.0
D-	Lowest Passing Grade	0.7
F	Failed	0.0
I	Incomplete	0.0
W	Withdrawn	0.0
NC	Non-credit (Audit Course)	0.0
P	Pass	0.0



Grade Replacement Policy

In the event a student receives non-passing scores on their transcript they may retake the failed courses upon petitioning the President in writing. If allowed to complete the course for a second time, the grade received from the second completion shall remain the permanent record for the transcript.

Student Records

Greater Love School of Ministry shall not release student information to any party unless it is requested in writing with approval from the student. Public information that cannot be restricted includes a student name, enrollment status, certificates and/or degrees, and dates of attendance.



GRADUATION REQUIREMENTS

To qualify for graduation with an A.A., B.A. or B.Min., the student must successfully fulfill all of the following requirements:

1. Complete each undergraduate course requirement, including courses transferred in as part of the degree program;
2. Maintain an overall GPA of “C” (2.0) or better;
3. Earn a minimum of one quarter of the hours in the program at Greater Love School of Ministry;
4. Pay all School of Ministry accounts in full;
5. Complete all Student Ministry Practicum (Community Service) obligations;
6. Apply for graduation in the Registrar’s Office at least 90 days prior to the date desired to graduate; and
7. Receive approval from the faculty and administration.

To qualify for graduation with Associate and Bachelor degree the student must successfully fulfill all of the following requirements:

1. Complete all graduate course requirements
2. Maintain an overall GPA of “B” (2.0) or better;
3. Pay all School of Ministry accounts in full;
4. Apply for graduation in the Registrar’s office at least 90 days prior to the date desired to graduate; and
5. Receive approval from the faculty and administration.



ATTENDANCE/DROP OUT/LEAVE OF ABSENCE

For correspondence courses there is not an attendance policy. For the seminars, students are required to attend all sessions, unless prior approval is granted by the Academic Dean. See the Student Code of Conduct.

Drop Out

Students who do not intend to complete their degree program are required to complete a withdrawal form and submit it to the Academic Dean.

Leave of Absence

Students who are not able to maintain minimum normal progress toward a degree (two courses a year undergraduate) are required to request a leave of absence from the Dean. A leave of absence is normally valid for one year, however it may be extended for a second year at the discretion of the Dean (Administrator).

Termination

The School of Ministry has the right to terminate a student's enrollment on the following grounds:

1. Failing grades in more than 25% of assignments
2. Financial delinquency
3. Conduct that is inconsistent with the philosophy and goals of the School of Ministry. Every effort will be made to resolve the problem before termination of a student's enrollment takes effect



BENEFITS of Greater Love School of Ministry PROGRAMS

1. Distant Learning/External Programs — permits flexibility in your schedule; allowing you to continue your education without interrupting your present responsibilities. External programs are designed for the mature person whose responsibilities will not permit full-time on-campus study.
2. Helps you to be more effective— in the Lord’s work by giving you more than head knowledge instead equipping you with knowledge and purpose.
3. This ministry makes a Christian education affordable —No student loans or grants are required to get your degree!
4. Measurable progress is seen— as you study only God’s truth. A three-credit course may be completed every 4 weeks. Human reasoning’s outside the truth of the Bible are not taught here.
5. Credit for college-level life and ministry experience is available at the Bachelor degree level.
6. Our program is tailored to meet your individual needs—Advisors are available to personally assist and guide you toward your goals in Christian service.
7. The student is given step-by-step, achievable objectives— leading toward a well-rounded and relevant study of the Bible applied to our lives in today’s world.
8. Students from other schools may transfer in and finish their degrees...or earn advanced degrees.
9. Each Greater Love School of Ministry course promotes spiritual growth, builds character, strengthens your home and church, and offers preparation for a Christian ministry.



NON-TRADITIONAL EDUCATION - THE NEW TRADITION

You can earn your quality Bible school degree, without quitting your job or attending classes!

Those who have the luxury of plenty of extra time and a wealth of financial resources, which are required to attend a traditional college or School of Ministry, may decide to do so, even after reading this seminary catalog. But, for those of you who are already involved in earning a living, raising a family and trying to better your position, genuine concerns about the expenses and time required to complete a traditional education may be preventing you from achieving the education and success that you deserve. The great news is that you can now earn your valuable degree, in a reasonable amount of time, instead of many years of tedious study and at a savings of as much as 99%.

How is this possible? Greater Love School of Ministry, like many similar non-traditional educational institutions throughout the United States, is not concerned as much with time in the classroom as with demonstrable knowledge through evaluation of both coursework and prior experience and learning.

We will consider what you have studied throughout your life and what you may have learned through life and work experience. We will combine the results of your study in our programs as well as our evaluation of your past experience and learning, to determine what you know and understand. We then grant degrees based on our assessment of your presumed educational and practical experience together with your completed coursework and research projects at Greater Love School of Ministry.

Our School of Ministry, in addition to coursework, will grant credit for pertinent life and work experience with educational and experiential value. Other schools that grant degrees considering life and work experience include Harvard, Yale, the School of Ministry of the State of New York, and many others.

This is a new and acceptable concept, the way of the future in advanced education.



The Value of a Non -Traditional Degree

A U.S. Government-sponsored study [1] reported on the outcomes of earning both traditional and non-traditional degrees, as reported by thousands of graduates.

Graduates reported degrees from both accredited and unaccredited schools.

The study sought answers to three primary questions:

1. Do those graduates having non-traditional degrees have a greater problem getting better jobs, or gaining admission to traditional graduate schools, than those with traditional degrees?
2. Are there significant differences between outcomes of having an unaccredited, versus an accredited, non-traditional degree?
3. Are graduates with non-traditional degrees satisfied with the outcomes of having those degrees?

Here Is What Was Learned:

Non-Traditional Degrees and Desirable Jobs

In a survey of Human Resources officers at 81 large corporations, an overwhelming majority felt that while education was important, a non-traditional degree appeared as useful as a traditional one, even if the traditional school had “a strong reputation.” The researchers noted that these findings “run counter to some popular beliefs,” but the “survey data strongly suggest that employers, as a group, are not overly concerned with institutional reputation, and that external degree holders should not find themselves denied opportunities in employment settings because of the nature of their degree.”

[1] Sosdian, Carol P. and Shart, Laure M., *The External Degree as a Credential: Graduates' Experience in Employment and Further Study*, Washington D.C., U.S. Department of Health, Education, and Welfare.



ACADEMIC PROGRAMS

Associate of Arts in Ministry

Credit Hours: 60

Prerequisites: High School Diploma or Equivalent

Courses You Will Complete to Earn Your Degree

GLS111 Survey of the Old Testament I
GLS121 Survey of the Old Testament II
GLS131 Survey of the New Testament I
GLS141 Survey of the New Testament II
GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS155 Gifts of the Holy Spirit I
GLS257 Gifts of the Holy Spirit II
GLS242 The Calling
GLS252 Ephesians: Christianity
CED211 An Introduction to Christian Education
BPA240 Preparation for Ministry I
CED111 Life Management God's Way
GLS135 Human Growth I
GLS246 Human Growth II
BPA270 God's Principles for Biblical Prosperity
GLS311 Effective Leadership I
GLS355 Effective Leadership II
GLS232 Authority of the Believer I
GLS335 Authority of the Believer II

Each student may be assigned an Academic Advisor based upon need to help him or her throughout this program.

(Courses are subject to change at the suggestion of your Academic Advisor)

A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.



Associate of Arts in Biblical Studies

Credit Hours: 60

Prerequisites: High School Diploma or Equivalent

Courses You Will Complete to Earn Your Degree

GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS111 Survey of the Old Testament I
GLS121 Survey of the Old Testament II
GLS131 Survey of the New Testament I
GLS141 Survey of the New Testament II
GLS155 Gifts of the Holy Spirit I
GLS257 Gifts of the Holy Spirit II
GLS101 Biblical Beliefs
GLS104 You and Your Bible
BTH106 Biblical Doctrine
BNT110 Between the Testaments
BTH101 Obedience
BPA270 God's Principles for Biblical Prosperity
GLS135 Human Growth I
GLS246 Human Growth II
GLS252 Ephesians: Christianity
BNT215 General Epistles
CED211 An Introduction to Christian Education
GLS200 Books of Acts

Each student may be assigned an Academic Advisor based upon need to help him or her throughout this program.

(Courses are subject to change at the suggestion of your Academic Advisor)

A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.



Associate of Arts in Pastoral/Christian Counseling

Credit Hours: 60

Prerequisites: High School Diploma or Equivalent

Courses You Will Complete to Earn Your Degree

GLS212 Christian Counseling Therapy I
GLS316 Christian Counseling Therapy II
GLS247 Social Cultural Foundation
GLS240 Group Dynamics
GLS159 Counseling Through Your Bible Handbook I
GLS262 Counseling Through Your Bible Handbook II
GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS147 Caring for People God's Way I
GLS258 Caring for People God's Way II
BTH 341 Spiritual Warfare I
BTH 490 The Blood Covenant
CED 111 Life Management
GLS252 Ephesians: Christianity
CCS 101 Christian Counseling1 or GLS 158 Pastoral Counseling I
CCS 211 Christian Counseling 2 or GLS 265 Pastoral Counseling II
CCS 301 Building Strong Marriages and Families
GLS135 Human Growth I
GLS246 Human Growth II
GCCS 623 Counseling for Change

Each student may be assigned an Academic Advisor based upon need to help him or her throughout this program.

(Courses are subject to change at the suggestion of your Academic Advisor)

A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.



Bachelor of Theology

Credit Hours: 60

Prerequisites: Associate Degree or Equivalent

Courses You Will Complete to Earn Your Degree

BTH106 Biblical Doctrine
BNT110 Between the Testaments
BTH101 Obedience
BPA270 God’s Principles for Biblical Prosperity
GLS135 Human Growth I
GLS246 Human Growth II
GLS205 Ephesians: Christianity
BNT215 General Epistles
GLS200 Books of Acts
GLS300 Book of Romans
BTH241 Intro. To Bible Theology I
BTH252 Intro. To Bible Theology II
BTH300 God’s Kingdom Principles
MISC340 Comparison Religion
BTH300 God’s Kingdom Principles
BPA230 Living Epistles
BTH121 Systematic Theology I
BTH221 Systematic Theology II
MIS340 Comparative Religions
BCU216 Bible History & Geography

Each student may be assigned an Academic Advisor to help him or her throughout this program. (Courses are subject to change at the suggestion of your Academic Advisor)

A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.



Bachelor of Ministry

Credit Hours: 60

Prerequisites: Associate Degree or Equivalent

Courses You Will Complete to Earn Your Degree

CED211 An Introduction to Christian Education
BPA240 Preparation for Ministry I
CED111 Life Management God's Way
GLS135 Human Growth I
GLS246 Human Growth II
BPA270 God's Principles for Biblical Prosperity
GLS311 Effective Leadership I
GLS355 Effective Leadership II
GLS232 Authority of the Believer I
GLS335 Authority of the Believer II
GLS365 Five Fold Ministry I
GLS374 Five Fold Ministry II
GLS340 Apostolic Church Arise I
GLS342 Apostolic Church Arise II
GLS344 Teaching Techniques I
GLS347 Teaching Techniques II
GLS350 Training Leaders I
GLS362 Training Leaders II
ADM422 Leadership in Ministry (Adv)
BPA360 Ethics and Excellence

Each student may be assigned an Academic Advisor based on need to help him or her throughout this program.

(Courses are subject to change at the suggestion of your Academic Advisor)

A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.



Bachelor of Arts in Pastoral/Christian Counseling

Credit Hours: 60

Prerequisites: Associate Degree or Equivalent

Courses You Will Complete to Earn Your Degree

BTH 341 Spiritual Warfare I
BTH 490 The Blood Covenant
CED 111 Life Management
GLS252 Ephesians: Christianity
CCS 101 Christian Counseling1 or GLS 158 Pastoral Counseling I
CCS 211 Christian Counseling 2 or GLS 265 Pastoral Counseling II
CCS 301 Building Strong Marriages and Families
GLS135 Human Growth I
GLS246 Human Growth II
GCCS 623 Counseling for Change
BTH492 Christ Our Healer
BTH331 The Anointing
GLS365 Five Fold Ministry I
GLS374 Five Fold Ministry II
GLS312 Effective Communication I
GLS358 Grief & Bereavement Support
CCS301 Building Strong Marriages and Families
BPA475 Understanding Prayer
GLS360 Dealing with Anger
BPA360 Ethics and Excellence

Each student may be assigned an Academic Advisor based upon need to help him or her throughout this program.

(Courses are subject to change at the suggestion of your Academic Advisor)
 A total of 60 semester hours are required, with a minimum of thirty semester hours from Greater Love School of Ministry. A 2.5 GPA is required on a scale of 4.0. Each course is worth 3 semester hours.

Note: All Programs are subject to change before terms begin by the Board of Directors and with the approval of the President.



RESEARCH PAPER/BOOK REVIEW Requirements

Correspondence: Students must submit to - Greater Love School of Ministry,
PO Box 768232 Roswell, Georgia 30076
To the attention of the 'Research/Book Review Committee',
a detailed proposal of your paper.

You can send an email to GLSOMConnect@glsom.net

The proposal shall include the style manual you intend to use (from below).

You will be notified as to the status of your request. No Research Paper/Book Review will be accepted without prior approval of the Instructor or Committee.

Presentation

1. Your work (Research Paper/Book Review) must be judged worthy by Instructor/ Committee.
2. Greater Love School of Ministry will retain a copy.
3. It must be bound in an acceptable cover.

Guidelines for writing the Research Paper/Book Review -

1. Bachelor's - 20 pages Associate's - 10 pages
2. Reflect Cited Works.
3. It will include:
 - a. Table of Contents
 - b. Introduction
 - c. Bibliography
4. Use one of the following style manuals:
 - a. The Chicago Manual of Style, Author: School of Ministry of Chicago, Library of Congress location: Z 253, U58c, 1993
 - b. A Manual for Writers of Term Papers, Theses, and Dissertations, Author: Kate L. Turabian, Library of Congress location: LB 2369, T929m, 1987



TUITION & FEES

Registration Fee: \$50.00 (first-time enrollment)

Switching Majors/Concentration Fee: \$150.00

Reinstatement Fee: \$150.00

School Custom Frame Fee: \$100.00

Insufficient Funds: \$15.00 per check

Transcript Fee: \$15.00 (each after one gratis)

Graduation Fee: \$50.00 (Associate), \$100.00 (Bachelor's)

(payable prior to graduation or upon receiving degree)

Transcripts from Other Institutions: Transferring up to 10 courses the cost is \$25.

10-20 courses = \$50. Over 20 courses = \$75.

Life Experience Credit: \$13.33 per credit

Life Experience Portfolio Assessment Fee: \$75.00

The lessons you have learned in life are honored and translated into credits, rather than ignored and wasted. Since you are not forced to re-learn lessons you already know, you are free to go on to discover new truths. Your educational time and expense are decreased while your learning is increased. Your learning is clarified and validated through the use of ongoing practicum, making life itself one of your major teachers.

Traditional Degree Program

PLAN A. Tuition Paid Upfront (*5% discount when paid upfront*)

Associate's Degree Program \$4,000.00 (20 courses)

Bachelor's Degree Program \$4,500.00 (20 courses)

PLAN B. Tuition Paid Monthly Per Course

Associate's Degree Program \$200.00

Bachelor's Degree Program \$225.00

All fees and tuition are subject to change



Spousal Discount Plan

Not available at this time

Restrictions

- 1) The spousal discount plan is effective only if the tuition discounted spouse enrolls in the program within 30 days of the enrollment of the paying spouse.
- 2) If a paying spouse withdraws from the school, the tuition discounted spouse must also withdraw or convert to a paid program.

Tuition must be paid in full within 24 months even if the student has not completed all coursework required to receive their degree. The cost of tuition that is applicable to the degree program, in which you want to join, should be sent along with your application or at the same time. Your application will be processed, and the Admission Letter will be sent only after the receipt of your Tuition in full or based upon your monthly payment arrangements!

Monthly tuition is due on or before the 5th of each month. However, if the student fails to make his/her required payment on the scheduled date, a late fee of \$25.00 will be implemented. Failure to make monthly payments for two (2) consecutive months will be grounds for expulsion from the Degree Program the student is enrolled in. If the student is expelled for financial reasons, he/she may appeal and seek reinstatement. However, the student, once expelled for financial reasons, will be required to pay the outstanding balance in full, including late fees and reinstatement fees. Please contact us if you are having financial difficulties.

We accept credit card, checks, PayPal, cashier's checks and cash as acceptable forms of payment towards tuition or mail to corresponding address. All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded.



TUITION PAYMENT PLANS

Tuition is payable at the start of each class. No student will be considered officially enrolled until the registration and tuition fees have been paid. A student can make a full tuition payment toward their complete program or make arrangements for an installment agreement.

In order to qualify for an installment payment agreement and begin a degree program, the student must make the required minimum down payment and agree to make monthly tuition payments in alignment with the start of each class. Tuition payments must be received each calendar month until tuition is paid in full. Neither diploma nor transcript will be issued until the student's obligation has been paid in full. All students must conform to their payment agreements.

Convenient payments of your education is available through PayPal by MasterCard®, Visa®, Givelify and Zelle.

Refund Policy

Because the majority of courses through Greater Love School of Ministry are offered via distance education such as Zoom, online study modalities, and/or correspondence, we do not issue refunds for any reason. Should a student wish to cancel their program at any time, we will cancel all further tuition obligations without penalty. If a student pays for a course and can reasonably articulate to the Instructor why they feel they are entitled to a refund, monies will be refunded at the discretion of the individual Instructor and President of the school.

Tuition Agreement

Students are required to sign the Greater Love School of Ministry Tuition Agreement upon entrance into their first class as a part of the application and registration process. The agreement is a contract signed by the student and a school official that gives information on costs, rights to cancel, and the refund policy.



Student Loans

Greater Love School of Ministry does not participate in Federal or State Student Loan Programs or Financial Aid. Students are responsible to repay the full amount of any private loans plus interest. Refunds are not applied to private loans but are returned directly to the student. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

Course Materials

Course materials will be mailed or emailed to the student every 4 weeks after monthly tuition has been paid. If the student does not complete a course within the 6 weeks allotted time, they will receive an interim grade of I (Incomplete). The student will still be allowed to finish the work for each course, however the grade of “I” will stand until the finished work is submitted for grading. Once graded, the student’s final grade will be recorded.

It is ultimately the student's responsibility to obtain course materials so that they may finish the work. Once the student has received the syllabus or class is made available to student, they are considered enrolled in the course and have received complete course instruction enabling the student to finish the required work for grading.



SCHOLARSHIPS

There are no scholarship options available at this time but we encourage that students will reach out to their local parish for ministry support. Scholarships or financial support often is available from the local church you may attend.

There may also be special program discounts available from to time and also special consideration for students based on financial hardship.



STUDENT RIGHTS & GRIEVANCES

Scope and Purpose

Introduction

Students have the right to appeal decisions that affect them. Greater Love School of Ministry seeks to establish policies and implement practices that minimize the need for any person to report any type of grievance. However, recognizing that it is not possible to establish or administrate policies and procedures that serve all students in ways they perceive as equitable, these policies and processes are established.

Objectives

1. The student shall be treated respectfully throughout all grievance processes.
2. The matter shall be resolved as quickly as possible, at the most accessible administrative level, with minimal disruption to educational progress, and without negative consequences for any party.
3. The filing of a grievance should not, by itself, delay fulfillment of a Greater Love School of Ministry student's academic goals or bias Greater Love School of Ministry against that student.
4. The processes shall lead to an outcome that is fair to all parties.
5. The outcome shall be within the mission of the Institution and without dilution of its educational standards, and not diminish the student's educational experience.

Processes for Resolution

General Guidelines

1. Recognizing that the root of many grievances is lack of information, upon considering filing a grievance the student is urged to immediately review relevant requirements and expectations by consulting the catalog and the course syllabus.
2. When voice communication with a faculty member or Greater Love School of Ministry employee is available, it should be used first. Voice communication may be used within the process of Informal or Formal Resolution but only written communication shall be considered binding.



3. Time is of the essence. All complaints must be filed within 30 calendar days after the incident being grieved occurred. A response to the complaint must be filed within 15 working days. Time lines may be adjusted if there are compelling reasons for delay.

Informal Resolution

1. The student initiates written communication with the faculty member or Greater Love School of Ministry employee. This is to include:
 - a. A clear description of the perceived irregularity or injustice.
 - b. The basis by which that judgment is made.
 - c. A proposed resolution.
2. The Greater Love School of Ministry party responds.
3. If the student is not satisfied with the response, the student may request review of the pertinent communication by the Greater Love School of Ministry party's immediate administrative overseer, with ruling by that person.



ADMISSIONS PROCEDURES

Greater Love School of Ministry admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The School does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

Admission Requirements

Students must possess the following educational background:

Certificate Program

Students must:

1. No high school diploma required
2. Provide ministry or professional resume
3. Provide transcripts of all school work
4. Submit an Application for Admission

Associate Program

Students must:

1. Possess a high school or equivalent diploma
2. Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or School of Ministry.
3. Prerequisite is a minimum of 30 credit hours of approved course work
4. Submit an Application for Admission

Bachelor Program

Students must:

1. Possess a high school or equivalent diploma
2. Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or School of Ministry
3. Associate Degree or 60 credit minimum or equivalent of related coursework.
4. Submit an application for admission



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ADMISSION PROCESS

Application for Admission

Non-refundable application fee (\$50.00)

Life Experience Assessment Form (\$100.00)

Pastoral Recommendation

Admission Process: Part Two

1. Request transcripts from former educational institutions to be mailed directly to Greater Love School of Ministry.
2. The admissions department will process your application and admission material and determination will be made regarding your admission.
3. An application will be sent along with other information to be followed upon acceptance.
4. You will sign and return the application with the down payment.
5. The School of Ministry will forward an outline of the program, a financial agreement form and access to catalog/handbook.



TRANSFER STUDENTS

A student desiring to transfer from another college or School of Ministry may apply for admission by submitting the forms provided. Official transcripts from all universities or institutions of learning attended following graduation from high school must be submitted *directly from that school to Greater Love School of Ministry*. Such transcripts must indicate courses entered, in progress, or completed. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript. Greater Love School of Ministry welcomes transfer students with the desire to develop in their vocation.

Greater Love School of Ministry considers the acceptance of College credits from all accredited or approved schools. Undergraduate students transferring to Greater Love School of Ministry must petition the Dean/Administrator within the first three months of acceptance for consideration of transfer of credits from other institutions. Courses that will be considered must (a) be equivalent to the Greater Love School of Ministry courses in academic level and quality, (b) have not already been applied to a degree received, and (c) have been taken for a grade and not on a pass/fail basis, and (d) be from a regionally accredited or state-approved program.

Greater Love School of Ministry does award credit on the basis of examination and or for experiential learning. A student must complete a minimum of 25% of the required credits for a Baccalaureate Degree directly with Greater Love School of Ministry.



COURSE DESCRIPTIONS

GLS - 101 Biblical Beliefs - 3 credits

A study of foundational Bible doctrines of faith and regeneration in a popular, easy-to-understand format. Suggested textbook – *Biblical Beliefs* by ETA/Jackson Watts

GLS - 104 You and Your Bible - 3 credits

A study of authorship and inspiration of the Bible, how it was preserved, the role of archeology, and ways to study the Bible more effectively. Suggested textbook – *You and Your Bible* by ETA/Laird Harris

GLS - 111 Survey of the Old Testament I - 3 credits

A study of a clear understanding of the pattern, unity, or progression of the Old Testament. Suggested textbook - *Survey of the Old Testament* by Paul Benware

GLS - 121 Survey of the Old Testament II - 3 credits

A study of a chronological approach of important historical and theological details. Suggested textbook - *Survey of the Old Testament* by Paul Benware

GLS - 131 Survey of the New Testament I - 3 credits

A chronological study of the life of Christ, a look at political forces and ideologies. Suggested textbook - *Survey of the New Testament- Everyman's Bible Commentary* by Paul Benware.

GLS - 141 Survey of the New Testament II - 3 credits

A study of the first-century Roman world and each epistle to its historical base, Jesus Christ is the only answer the new covenant. Suggested textbook - *Survey of the New Testament- Everyman's Bible Commentary* by Paul Benware.



GLS - 130 Laying the Foundation I - 3 credits

This study is solid catechism to help articulate what we believe, a system of studying and employing questions and answers that will lead to concise truth. Suggested textbook – *Laying the Foundation: Achieving Christian Maturity Paperback* by James Beall

GLS - 200 Books of Acts - 3 credits

A discovery of history in the New Testament and how the early church changed the world. Suggested textbook - *Journey into Changing the World"* by Tommy Hagle

GLS - 245 Laying the Foundation II - 3 credits

This practical study will help the believer to become more thoroughly grounded in their faith with a serious attempt to achieve a radical, biblical foundation. Suggested textbook- *Laying the Foundation: Achieving Christian Maturity Paperback* by James Beall

GLS - 135 Human Growth I - 3 credits

A study of essential processes that make people grow and how those processes fit into a biblical understanding of spiritual growth and theology. Suggested textbook- *How People Grow: What the Bible Reveals about Personal Growth* by Dr. Henry Cloud

GLS - 246 Human Growth II - 3 credits

A study of practical and passionate theology identifying responsibilities of the leaders, pastors, counselors, and others who assist people in growing as well as your own responsibilities in personal growth. Suggested textbook- *How People Grow: What the Bible Reveals about Personal Growth* by Dr. Henry Cloud

GLS - 155 Gift of the Holy Spirit I - 3 credits

A study of developing the gifts of the Spirit which can destroy any force the devil might use against Christians. Suggested textbook- *The Gifts and Ministries of the Holy* by Lester Sumrall

GLS - 257 Gift of the Holy Spirit II - 3 credits

A study of developing the candidate with the spiritual gifts of revelation, power, and inspiration to function anywhere. Suggested textbook- *The Gifts and Ministries of the Holy* by Lester Sumrall



GLS - 242 The Calling - 3 credits

A study of discovering yourself as a masterpiece created by God for His purposes as He lives in you. Suggested textbook- *The Calling: The Story of Who You Are and Why You Are Here* by Catherine Martin

GLS - 252 Ephesians - 3 credits

A study of Apostle Paul's letters to the Ephesians exemplifying important lessons of faith: Gain victory in the Spiritual Battles. Suggested textbook- *Ephesians: Biblical Commentary (Deeper Life)* by Joyce Meyer

GLS - 247 Social Cultural Foundation - 3 credits

A practical guidance for serving internationally with sensitivity and humility. With careful biblical exposition and keen cross cultural awareness. Suggested textbook- *Cross-Cultural Servanthood: Serving the World in Christ-like Humility* by Duane Elmer

GLS - 147 Caring for People God's Way I - 3 credits

A study of Christian counseling in a systematic, step-by-step manner that outlines the process as practically as possible. Suggested textbook- *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma* by Dr. Tim Clinton

GLS - 258 Caring for People God's Way II - 3 credits

A study of applicable processes to the most common issues faced by Christian counselors: personal and emotional issues, trauma, grief, loss, and suicide. Suggested textbook- *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma* by Dr. Tim Clinton

GLS - 158 Pastoral Counseling I - 3 credits

A study of wisdom and understanding for empowerment of effectively counseling others. Suggested textbook- *The Pastoral Counseling Handbook: A Guide to Helping the Hurting* by Ruth Hetzendorfer

GLS - 265 Pastoral Counseling II - 3 credits

A study of relevant information for development and counseling based on the healing work of Christ. Suggested textbook- *The Pastoral Counseling Handbook: A Guide to Helping the Hurting* by Ruth Hetzendorfer



GLS - 159 Counseling Through Your Bible Handbook I - 3 credits

A study of sound counsel and scriptural insights to uplift hurting people. Suggested textbook- *Counseling Through Your Bible Handbook* by June Hunt

GLS - 262 Counseling Through Your Bible Handbook II - 3 credits

A study of practical "how to" steps to begin the journey to victory on serious issues. Suggested textbook- *Counseling Through Your Bible Handbook* by June Hunt

GLS - 240 Group Dynamics - 3 credits

A study of human behavior to investigate how people interrelate with each other and how groups within the life of the church can be used to benefit the Body of Christ. Suggested textbook - *Group Dynamics Paperback* by Joseph Bohac , Stan DeKoven

GLS - 311 Effective Leadership I - 3 credits

A study of activating leadership potential and positive legacy. Suggested textbook- *Becoming A Leader* by Myles Munroe

GLS - 355 Effective Leadership II - 3 credits

A study to recognize your inborn leadership abilities and become the leader you God designed. Suggested textbook- *Becoming A Leader* by Myles Munroe

GLS - 312 Effective Communication I - 3 credits

Discovering practical techniques for the beginner. Suggested textbook- *Secrets of Dynamic Communication* by Ken Davis

GLS - 317 Effective Communication II - 3 credits

For the experienced professional to utilize effective techniques for presentations from preparation through delivery. Suggested textbook- *Secrets of Dynamic Communication* by Ken Davis



GLS - 323 Theology of Worship – 3 credits

A study of what God sees as sincere and hypocritical worship. Suggested textbook- *Gospel Worship: The Right Way of Drawing Near to God* by Jeremiah Burroughs

GLS - 212 Christian Counseling Therapy I - 3 credits

A study of counseling, a biblical approach to behavioral counseling and therapy. Suggested textbook- *Competent to Counsel* by Jay Adams

GLS - 316 Christian Counseling Therapy II - 3 credits

A general approach to and theology of Christian counseling. Specific practical responses to particular problems, Suggested textbook- *Competent to Counsel* by Jay Adams

GLS - 232 Authority of the Believer I - 3 credits

A study of the believer in God reflecting on many of the Bible's greatest lessons and deeds. Suggested textbook – *The Authority of the Believer* by John Macmillian

GLS - 335 Authority of the Believer II - 3 credits

A study of the power of Christ and the Heavenly Father and with the authority in the Word of the Lord. Suggested textbook – *The Authority of the Believer* by John Macmillian

GLS - 344 Teaching Techniques I - 3 credits

A discovery of the secret of good teaching and teaching tools your university forgot to teach. Suggested textbook - *Teaching Techniques* by ETA/Dr. Riggs

GLS - 347 Teaching Techniques II - 3 credits

A study of biblical understanding of teaching brings appreciation for this spiritual gift. Suggested textbook - *Understanding Teaching* by ETA/ Dr. Carlson



GLS - 358 Grief & Bereavement Support - 3 credits

A perspective from a trained counselor and educator, about suffering, loss and grief. Suggested textbook - *God's Healing with Life's Losses* by Dr. Robert Kellemen

GLS - 365 Five Fold Ministry I - 3 credits

A study of the foundational ministry offices by the appointment of Jesus Christ. Suggested textbook - *The Five- Fold Ministry Offices* by Paula Price, PH.D

GLS - 374 Five Fold Ministry II - 3 credits

A study of the organized structure of ministry for the work of the church on earth. Suggested textbook - *The Five- Fold Ministry Offices* by Paula Price, PH.D

GLS - 350 Training Leaders I - 3 credits

A study on cultivating the unique gifts and abilities God has given you and your leadership team. Suggested textbook - *Charting a Bold Course* by Andrew Seidel

GLS - 362 Training Leaders II - 3 credits

A tool to get you started with strong Leadership development. Suggested textbook - *Charting a Bold Course* by Andrew Seide

BOT - 430 Proverbs –3 credits

This study brings understanding to the wisdom of the wisest men of their time. Suggested textbook - *Proverbs - H.A. Ironside Expository Series*

BOT- 453 A Survey of the History of Israel - 3 credits

A study of Israel under God's Theocratic rule and Man's rule. Suggested textbook- *The New Manners and Customs of the Bible*

BNT - 110 Between the Testaments - 3 credits

A study of the background for the New Testament's Political and Cultural settings, defining how they impacted the New Testament peoples. Suggested textbook- *Between the Testaments - D.S. Russell 25*



BNT - 215 General Epistles - 3 credits

A basic study of the General Epistles which includes James, I and II Peter, I, II, III John and Jude. Suggested textbook- *What the Bible is All About - Henrietta Mears*

BNT - 300 Acts - 3 credits

An overview of the Book of Acts, its key purpose, subjects and characters. Suggested textbook- *Acts of the Holy Spirit - C. Peter Wagner*

BNT - 311 Pauline Epistles I - 3 credits

A study of Pauline Epistles from the Book of Galatians through II Thessalonians. Suggested textbook- *The Hayford Bible Handbook*

BNT - 321 Romans I - 3 credits

A study of Paul's letter to the Romans, chapters' one through eight. Suggested textbook- *The Epistle to the Romans - Kevin Conner*

BNT - 332 Romans II - 3 credits

A study of the latter half of the Letter written by Paul to the Church at Rome, chapters nine through sixteen. Suggested textbook- *The Epistle to the Romans - Kevin Conner*

BNT - 341 Ephesians - 3 credits

A practical study of the first three chapters of Paul's letter to the Church at Ephesus with emphasis on practical and spiritual application. Suggested textbook- *The Hayford Bible Handbook*

BNT - 422 Pauline Epistles II - 3 credits

A study of I and II Corinthians, I and II Timothy, Titus and Philemon. Suggested textbook- *The Hayford Bible Handbook*

BNT - 430 Hebrews - 3 credits

A study of the Book of Hebrews, looking at the .Hall of Faith. and the role of Christ as Prophet, Priest, and King. Suggested textbook- *The Book of Hebrews - Kevin J. Conners*



BCU - 216 Bible History and Geography - 3 credits

This workbook helps Bible students learn the most important lessons from a study of Bible geography. Required textbook- *Holman Bible Atlas*

BPR - 333 Bible Prophecy - 3 credits

This course deals with the fundamentals of Biblical Prophecy and its interpretation. Suggested textbook- *The Prophets of Israel - Leon J. Wood*

BPR - 455 Revelation Encounter - 3 credits

This course gives a solid introduction and overview of the contents the Book of Revelation. Suggested textbook- *Interpreting the Book of Revelation—Kevin Conner*

BTH - 101 Obedience - 3 credits

A detailed look at obedience and obedient characters throughout the Bible. Suggested textbook- *Becoming a Person of Excellence - John Chacha*

BTH - 106 Bible Doctrines - 3 credits

An introduction and overview of basic Biblical Doctrine. Suggested textbook- *Knowing the Doctrines of the Bible—Myer Pearlman*

BTH – 121 Systematic Theology I - 3 credits

An introduction to Systematic Theology, starting with Bibliology and Basic Theology. Suggested textbook- *Foundations of Pentecostal Theology—Nathaniel M. VanCleave*

BTH – 221 Systematic Theology II - 3 credits

A continuation of Systematic Theology I, studying Angelology, Demonology, Anthropology and Christology. Suggested textbook- *Foundations of Pentecostal Theology—Nathaniel M. VanCleave*

BTH - 241 Introduction to Bible Theology I - 3 credits

An introduction to Biblical Theology and Bible Doctrine. Suggested textbook- *Knowing the Doctrines of the Bible—Myer Pearlman*



BTH – 252 Introduction to Bible Theology II - 3 credits

A continued study of Bible Theology. Suggested textbook- *Knowing the Doctrines of the Bible—Myer Pearlman*

BTH - 260 Fruit and Gifts of the Spirit - 3 credits

An investigation of the Fruit of the Spirit and their impact upon the believer. Suggested textbook- *Life in the Spirit - Robertson McQuilken*

BTH - 300 God's Kingdom Principles - 3 credits

An explanation of the Kingdom Principles as given in the Sermon on the Mount. Suggested textbook- *Studies in the Sermon on the Mount - D. Martyn Lloyd-Jones*

BTH - 331 The Anointing - 3 credits

A study on how to recognize, develop and release God's resident anointing through the believer. Suggested textbook- *The Holy Spirit Today - Dick Iverson*

BTH - 341 Spiritual Warfare I - 3 credits

A study of the dimensions of Spiritual warfare and how to break the strongholds of the enemy. Also, covering the value of living the Spirit-filled and controlled life. Suggested textbook- *What the Bible Says About Spiritual Warfare - C. Peter Wagner*

BTH - 343 Systematic Theology III - 3 credits

A study of Ecclesiology, Eschatology, Hamartiology and Soteriology. Suggested textbook- *Renewal Theology - J. Rodman Williams*

BTH - 420 The Early Church - 3 credits

A historical view of the Church from the time of the Resurrection through the fall of Rome, with an emphasis on the working of the Holy Spirit. Suggested text book— *The Church in History - B. K. Kuiper*



BTH - 421 The Medieval Church - 3 credits

A historical view of the Church from the fall of Rome to the Fall of Constantinople, including the beginning of religious reform and the martyrs of the age. Suggested textbook- *The Church in History*— B. K. Kuiper

BTH - 422 The Reformed Church - 3 credits

This course explores the condition ahead of and during the Reformation period, up to the end of the 30 Years War and the Peace of Westphalia, securing legal existence for the Protestant faith in Germany. Suggested textbook- *Church History in Plain Language* - Bruce Shelley

BTH – 423 The Post-Reformation Church - 3 credits

This course covers the Church events of Europe and the New World, including the movements and mission work that was begun, up to the 20th Century. Suggested textbook- *The Story of Christianity* - Justo L. Gonzalez

BTH - 442 Spiritual Warfare II - 3 credits

A continued study of Spiritual Warfare I with a focus on understanding the enemy and his tactics. Also, the power inherent within the New Testament believer. Suggested textbook- *The Handbook for Spiritual Warfare* - Dr. Ed Murphy

BTH - 454 Systematic Theology IV - 3 credits

A study of Pneumatology and Divine Healing. Suggested textbook- *Foundations of Christian Doctrine* - Kevin Conner

BTH - 460 Biblical Hermeneutics - 3 credits

An introduction to interpretation of Biblical text Suggested textbook- *Understanding and Applying the Bible* - Robertson McQuilkin

BTH - 470 The Holy Spirit - 3 credits

A Biblical examination of the Person, works, Gifts and Ministry of the Holy Spirit. Suggested textbook- *Foundations of Pentecostal Theology*—Nathaniel M. VanCleave



BTH - 490 The Blood Covenant - 3 credits

An in-depth look at Blood Covenanting in the Bible with emphasis on the Blood Covenant of Jesus Christ.

BTH - 492 Christ Our Healer - 3 credits

An introduction to the healing ministry of Christ Suggested textbook- *Christ Our Healer - Drake Travis*

CED - 101 Introduction to Computer Training - 3 credits

This course is a simple overview of Computer skills.

CED - 111 Life Management God's Way -3 credits

This course deals with how to make proper decisions, the management of the soul, spirit, finances, and time. It also teaches how to set realistic Biblical goals, develop a genuine Biblical vision, and manage one's body. Suggested textbook- *Total Life Management - John Chacha*

CED – 140 A Survey of the Bible- 3 credits

A survey of the complete Bible.

CED - 151 English Grammar Work Book - 3 credits

Contains spelling sounds and the 8 parts of speech in a workbook format. 32

CED - 180 Health - 3 credits

This course studies the basics of human health, including common health problems and basic health care.

CED - 211 An Introduction to Christian Education - 3 credits

An introduction to Christian Education - This course surveys the teaching methods of Jesus and demonstrates the need for Christian Education in the local Church. Suggested textbook- *7 Laws of the Learner - Bruce Wilkerson*

CED - 220 American History - 3 credits

A study of the birth and development of America to the present day.

CED - 240 Introduction to American Sign Language - 2 credits

This is an introductory level course on the American system of sign language.



CED - 251 English I - 3 credits

Rhetoric, grammar, and skills in communication.

CED - 311 Childhood Christian Education - 3 credits

This course focuses on childhood education in the Church and the needs of children and teens. Suggested textbook- *The Christian Educator's Handbook on Teaching* - Gangel and Hendricks

CED - 400 Denominations- the Breath or Death of the Church – 3 credits

This course looks at the positives and negatives of a denominational church.

ADM - 201 Ministry Administration - 3 credits

This study is governed by guidelines in administration of the local church or ministry. (local teaching)

ADM - 311 Leadership in Ministry I - 3 credits

A study in Ministerial leadership, including the responsibilities and obstacles of leadership, and learning the basic tenants of leadership. Suggested textbook- *Developing the Leader Within You* - John C. Maxwell

ADM - 400 The Making of a Leader - 3 credits

A study of the process that takes place to bring the new believer to leadership through application of biblical principles. Suggested textbook- *Developing the Leader Within You* - John C. Maxwell

ADM - 422 Leadership in Ministry II - 3 credits

This course is a study in practical issues of Ministry, including why ministries fail, counseling, finances, and the dynamics of Christian maturity. Suggested textbook- *Developing the Leader Within You* - John C. Maxwell

BPA - 111 Foundations of Faith - 3 credits

Includes Studying for Success and also an introduction to the doctrines of Christ-centered Faith. Suggested textbook- *You are Destined to Win* by John Chacah



BPA - 120 Praise Life - 3 credits

A study of the value of Praise throughout the Bible and providing insight into the importance of Praise. Suggested textbook- *The New Worship by Barry Liesch*

BPA - 131 Prayer I - Types and Necessity - 3 credits

A study on the types and necessity of prayer. Suggested textbook- *The Complete Works of E.M. Bounds on Prayer*

BPA - 211 Study Methods - 3 credits

A look at the various types of study methods as well as Study Bibles and other materials for the serious student. - Suggested textbook- *Bible Study Charts - Each New Day*

BPA - 221 Study Materials - 3 credits

An introduction of Bible languages, as well as the basics of study materials for more effective research of truth.

BPA - 222 Faith II - 3 credits

A continued and more in-depth look at Biblical Faith. Suggested textbook- *Faith to Live By Derek Prince*

BPA - 230 Living Epistles - 3 credits

This course teaches the believer how to walk with God without succumbing to the .little foxes. that seek to destroy the believer's testimony. Textbook required - *Little Foxes - Bertist Rouse*

BPA - 232 God's Authority in the Believer - 3 credits

A study of the authority of a child of God. Suggested textbook- *Spiritual Authority - Watchman Nee*



BPA - 240 Preparation for Ministry I - 3 credits

A study on two basics of Christian preparation for ministry, including the believer's attitude and the responsibilities of the armor-bearer in the Body of Christ. Suggested textbook- *The New Testament Church and It's Ministries - Bill Scheidler*

BPA - 250 Preparation for Ministry II - 3 credits

A study of two basics of Christian preparation for ministry, including Motivation gifting and the ministry of helps. Suggested textbook- *The New Testament Church and Its Ministries - Bill Scheidler*

BPA - 260 Awareness of Church Government - 3 credits

This is a study of the various types of Church government, such as the Presbyterian, Episcopalian, Congregational, and Independent. Suggested textbook- *The Church in the New Testament - Kevin J. Conner*

BPA - 270 God's Principles for Biblical Prosperity –3 credits

This study of the foundations of faith concerning Biblical Prosperity give the student a working knowledge of the foundational truths of God's plan for man's provision.

BPA - 310 Until Christ Be Formed in You –3 credits

This study is a foundational look at the principles of discipleship.

BPA - 333 The Nature of Faith - 3 credits

This course teaches about the God-kind of Faith.

BPA - 342 Prayer II - 3 credits

A study on the foundational principles of Prayer within the .Lord's Prayer. (Matthew 6: 5-15). Suggested textbook- *The Spirit Helps Us Pray - Robert Brandt*

BPA – 350 Integrity - 3 credits

A look at integrity and the believer, stressing the importance of integrity in the believer's life. Suggested textbook- *Successful Christianity—Dr. Roger Price*



BPA - 360 Ethics and Excellence - 3 credits

A study of the importance of ethics and excellence in the believer and ministry, including excerpts from the Old and New Testament. Suggested textbook- *An Introduction to Biblical Ethics - Robertson McQuilkin*

BPA - 370 Homiletics - 3 credits

A study on the art and skill of Biblical presentation and sermon building. Suggested textbook- *Interpreting the Scriptures - Kevin Conner*

BPA - 410 Praise and Worship - 3 credits

A study of praise, worship, dance, and musical instruments in Scripture. Suggested textbook- *Return to Worship - Ron Owens*

BPA - 420 The Good Fight of Faith—3 credits

Part one of the series on faith, reigning, in life and the power of the Word, it brings out the moving from level to level in faith, bringing fulfillment to the understanding that with God, all things are possible. Suggested textbook- *Faith and Confession - Charles Capps*

BPA - 422 Reigning in Life - 3 credits

Second in the series, this course helps bring fulfillment to the understanding that with God, all things are possible. Suggested textbook- *Take It . . . It's Yours - Lester Sumrall*

BPA - 424 The Power of the Word - 3 credits

Third in the series, this course helps bring fulfillment to the understanding that with God, all things are possible. Suggested textbook- *The Tongue— A Creative Force - Charles Capps*

BPA - 442 Preaching 101 - 3 credits

A view of the aspects of preaching, including hindrances to effectiveness and resources for excellence in research.



BPA - 444 How to Grow in Faith - 3 credits

This course teaches the believer to walk the path of genuine faith.

BPA - 460 Workings of the Five-fold Ministry - 3 credits

A study of the call to a five-fold ministry office with an emphasis of fulfilling that call with excellence. Suggested textbook- *Understanding the Fivefold Ministry* - Matthew D. Green

BPA - 475 Understanding Prayer - 3 credits

The source and purpose of prayer, including Paul's prayer life. Suggested textbook- *The Complete Works of E.M. Bounds on Prayer*

CCS - 101 Christian Counseling 100 - 3 credits

This introductory course addresses the local Church, the Christian counselor, and the Christian community. Suggested textbook- *Competent to Counsel* by Jay Adams

CCS - 211 Christian Counseling 200 - 3 credits

This course introduces the Bible as the most valuable tool that can be used in Counseling. Suggested textbook- *Christian Counseling* by Gary R. Collins

CCS - 301 Building Strong Marriages and Families - 3 credits

A study of the importance of communication and the periphery things that, when lacking, tend to destroy a marriage.

MIS - 111 Introduction to Personal Evangelism - 3 credits

An introductory level course on witnessing and effectively sharing the Gospel. Suggested textbook- *So You Want to be a Missionary?* by Dr. Roger Price

MIS - 200 An Introduction to the Theology of Mission - 3 credits

Looking at the theological reasons for being involved in missions around the world. Suggested textbook- *A Biblical Theology of Missions* by George Peters



MIS - 230 World Geography - 3 credits

This is a study of global geography.

MIS - 232 Biblical Foundations for World Missions - 3 credits

History of Christian missions and the biblical foundation for world missions. Suggested textbook- *A Concise History of the Christian World Mission* by J. Herbert Kane

MIS - 340 Comparative Religions - 3 credits

A study of world religions including false cults in comparison to Christianity.

MIS - 343 Trends in Mission I - 3 credits

An initial study of trends and phenomena involved in the methods and machinery employed by God for world harvest. Suggested textbook- *The Indigenous Church* by Melvin L. Hodges

MIS - 353 Trends in Missions II - 3 credits

A view of world trends as they relate to the world of Missions.

MIS - 411 Relational Evangelism - 3 credits

A study of the use of relationships as the tool for evangelism. Suggested Textbook- *God's Greatest Passion* by H.L. Hussmann

MIS - 420 Religions of the World - 3 credits

A study of the major religions of the world and the truths of the Word of God that refute the claims of non-Christian religions. Suggested textbook- *Handbook of Today's Religions* - Josh McDowell Suggested textbook- *The Missions Addiction* by Dr. David Shibley

GCCS- 623 Counseling for Change

Covers a wide spectrum of counseling issues with avenues to bring about change in the counselee.



CERTIFICATE PROGRAMS

Certificate in Ministry

Do you want to earn a Certificate in Ministry? Complete the following ten courses to earn your Certificate of Completion. After completing the formal admission process for a certificate program, you may also transfer credits to degree programs of Greater Love School of Ministry & Leadership Institute (GLSOM).

GLS111 Survey of the Old Testament I
GLS121 Survey of the Old Testament II
GLS131 Survey of the New Testament I
GLS141 Survey of the New Testament II
GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS155 Gift of the Holy Spirit I
GLS257 Gift of the Holy Spirit II
GLS242 The Calling
GLS252 Ephesians

Registration Fee: \$50.00
Tuition Cost: \$1,500.00, \$150 per course
Program Total: 30 credit hours
Textbooks are included in the tuition.



Certificate in Biblical Study

Do you want to earn a Certificate in Biblical Study? Complete the following ten courses to earn your Certificate of Completion. After completing the formal admission process for a certificate program, you may also transfer credits to degree programs of Greater Love School of Ministry & Leadership Institute (GLSOM).

GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS111 Survey of the Old Testament I
GLS121 Survey of the Old Testament II
GLS131 Survey of the New Testament I
GLS141 Survey of the New Testament II
BTH101 Obedience
BNT110 Between the Testaments
BNT215 General Epistles
BTH106 Biblical Doctrine

Registration Fee: \$50.00

Tuition Cost: \$1,500.00, \$150 per course

Program Total: 30 credit hours

Textbooks are included in the tuition.



Certificate in Pastoral/Christian Counseling

Do you want to earn a Certificate in Pastoral/Christian Counseling? Complete the following ten courses to earn your Certificate of Completion. After completing the formal admission process for a certificate program, you may also transfer credits to degree programs of Greater Love School of Ministry & Leadership Institute (GLSOM).

GLS212 Christian Counseling Therapy I
GLS316 Christian Counseling Therapy II
GLS247 Social Cultural Foundation
GLS240 Group Dynamics
GLS159 Counseling Through Your Bible Handbook I
GLS262 Counseling Through Your Bible Handbook II
GLS147 Caring for People God's Way I
GLS258 Caring for People God's Way II
GLS158 Pastoral Counseling I
GLS265 Pastoral Counseling II

Registration Fee: \$50.00
 Tuition Cost: \$1,500.00, \$150 per course
 Program Total: 30 credit hours
 Textbooks are included in the tuition.



Certificate in Christian Chaplaincy

Do you want to earn a Certificate in Christian Chaplaincy? Complete the following six courses to earn your Certificate of Completion. After completing this certificate, students may apply for certification. Consult with your instructor for more information.

RS312 Aftercare: Discipling the Ex-Offender
RS448 Ministry in Correctional Institutions
*The Work of the Chaplain
*Preparation for Ministry I
*Crisis & Trauma I
*Crisis & Trauma II

Registration Fee: \$50.00

Tuition Cost: \$1,200.00, \$200 per course

Program Total: 18 credit hours

Textbooks are included in the tuition.



Certificate in Worship Leader Ministry

Do you want to earn a Certificate in Worship Leader Ministry? Complete the following six courses to earn your Certificate of Completion. After completing the formal admission process for a certificate program, you may also transfer credits to degree programs of Greater Love School of Ministry & Leadership Institute (GLSOM).

BPA120 Praise Life
GLS311 Effective Leadership I
BPA410 Praise and Worship
GLS312 Effective Communication I
GLS317 Effective Communication II
GLS323 Theology of Worship

Registration Fee: \$50.00

Tuition Cost: \$900, \$150 per course

Program Total: 18 credit hours

Textbooks are included in the tuition.



Ministry Preparation Program (Leadership Track)

The Ministry Preparation Program (MPP) exists to prepare men and women for ministry in the local Church through a series of courses that earn three semester hours of credit each. All work completed will be placed on an official Greater Love School of Ministry transcript.

Each individual accepted into the Greater Love School of Ministry, Ministry Preparation Program will be enrolled as a Greater Love School of Ministry student under the normal application qualifications and procedures. A Certificate of Completion will be given to those who successfully complete all ten courses.

RS372 Christian Life and Ministry Leadership
GLS130 Laying the Foundation I
GLS245 Laying the Foundation II
GLS131 Survey of the New Testament I
GLS141 Survey of the New Testament II
GLS311 Effective Leadership I
GLS355 Effective Leadership II
GLS242 The Calling
BPA240 Preparation for Ministry I
GLS252 Ephesians

Registration Fee: \$50.00

Tuition Cost: \$1,500.00, \$150 per course

Program Total: 30 credit hours

Textbooks are included in the tuition.

*Note: Courses newly added or serves as a replacement to program of study.



Certified Academic Institution-National Christian Counselors Assn

Pastoral Counselor / Christian Counselor Certification

Special Enrollment / Program Set-up - \$100 *

Phase 1 - Required Courses (5)

1. Basic Christian Counseling
2. Temperament Theory
3. Testing/Measurements
4. Temperament Therapy
5. Christian Psychology and Counseling

Complete Additional Requirements for Phase 1
Certified Temperament Counselor and Professional Clinical Member

Phase 2 - Required Courses (3)

1. Mastering Pastoral Counseling
2. Temperament Case Studies
3. Counseling the Codependent

Complete Additional requirements for PH2
Certificate Pastoral Counseling Program
Completion (GLSOM-CAI) and
Certified/Licensed Pastoral Counselor (NCCA)

* This is a specialized program with different school enrollment amount.
Program requires a Clinical Supervisor to do set-up, for ordering coursework and review of assessment.

Fee Schedule

\$100 Program Enrollment / School Application Fee

\$292 Each Course (8)

\$ 30 APS Reports / Assessment
(PH1 - 10; PH2 - 15)

\$ 50 NCCA Dues (1st year)

\$100 Licensing / Certificates



Contact Us

The material contained in this catalog is for information only and does not constitute a contract between the student and the School of Ministry. The School of Ministry reserves the right to make necessary changes in curricula, policies, or fees as needed. For current curricular offerings, please refer to our website.

To find us on the web visit us at www.glsom.net

Or

Send us an email to glsonconnect@glson.net

Write:

Greater Love School of Ministry & Leadership Institute Inc.
P.O. Box 768232
Roswell, Georgia 30076

Office:(404) 419-6553



SOME BOOKS FOR RECOMMENDED READING

1. What the Bible is All About Gospel Light 800-446-7735
2. Between the Testaments Augsburg-Fortress Press
3. The Pentateuch Gospel Publishing House 800-641-4310
4. You are Destined to Win Team Work Ministries 276-632-8477
5. The New Worship Baker Book House
6. The Complete Works of E. M. Bounds on Prayer *www.christianbook.com*
7. Becoming a Person of Excellence Team Work Ministries 276-632-8477
8. Knowing the Doctrines of the Bible Gospel Publishing 800-641-4310
9. Foundations of Pentecostal Theology Gospel Light 800-446-7735
10. Total Life Management Team Work Ministries 276-632-8477
11. So You Want to be a Missionary?
www.authorhouse.com/BookStore/BookHome.aspx
12. Faith to Live By Whitaker House 877-793-9800
13. The New Testament Church and Its Ministries *www.christianbook.com*
14. Foundations of Christian Doctrine City Bible Publishing 800-777-6057
15. The Holy Spirit Today City Bible Publishing 800-777-6057
16. Life in the Spirit *www.christianbook.com*
17. 7 Laws of the Learner *www.WalkthruTheBible.com*
18. Spiritual Authority Strang Communications 800-599-5750
19. Acts of the Holy Spirit *www.christianbook.com*
20. The Epistle to the Romans City Bible Publishing 800-777-6057
21. The Hayford Bible Handbook *www.christianbook.com*
22. Interpreting the Scriptures *www.citybiblepublishing.com*
23. The Prophets of Israel *www.christianbook.com*
24. What the Bible Says About Spiritual Warfare *www.christianbook.com*
25. The Church in History *www.christianbook.com*
26. Christ Our Healer *www.christianbook.com*
27. The Christian Educator's Handbook on Teaching *www.christianbook.com*
28. An Introduction to Biblical Ethics *www.christianbook.com*
29. A Biblical Theology of Missions *www.christianbook.com*



30. Handbook of Today's Religions *www.christianbook.com*
31. The New Manners and Customs of the Bible *www.christianbook.com*
32. Holman Bible Atlas Band H Publishing Group/*www.christianbook.com*
33. Interpreting the Book of Revelation *www.citybiblepublishing.com*
34. Little Foxes *www.authorhouse.com*
35. Intentional Christianity IGO 251-645-2117
36. Competent to Counsel Zondervan Publishing House
37. Christian Counseling Word Publishing
38. Christian Education—Foundations for the Future Moody Press
39. The Indigenous Church Gospel Publishing House 800-641-4310
40. A Concise History of the Christian World Mission Baker Book House
41. Developing the Leader Within You Thomas Nelson Publishers
42. Studies in the Sermon on the Mount Eerdmans Publishing Co.
43. The Good Fight of Faith *www.charlescapps.com*
44. Take It... It's Yours <https://www.amazon.com/Take-Its-Yours-lester-sumrall/dp/1585684457>
45. The Tongue— A Creative Force *www.charlescapps.com*
46. Men and Women of the Old Testament *www.amazon.com*
47. The Prophets of Israel Baker Book House *www.christianbook.com*
48. The Book of Hebrews *www.citybiblepublishing.com*
49. The Epistles of John William B. Eerdmans Publishing
50. The Feasts of Israel *www.citybiblepublishing.com*
51. Renewal Theology Zondervan Publishing
52. Church History in Plain Language Thomas Nelson Publishing
53. The Story of Christianity Prince Press
54. A History of Christianity Prince Press
55. The Handbook for Spiritual Warfare Thomas Nelson Pub.
www.christianbook.com
56. AMG's Encyclopedia of World Religions, Cults, and the Occult AMG Publishers *www.christianbook.com*
57. The Covenants - The Key to God's Relationship with Mankind
www.citychristianpublishing.com
58. The Church in the New Testament *www.citychristianpublishing.com*
59. The Spirit Helps Us Pray *www.amazon.com*



60. Understanding the Fivefold Ministry Strang Communications
www.christianbook.com
61. God's Greatest Passion *www.godsgreatestpassion.com*
62. The School of Biblical Evangelism *www.christianbook.com*
63. Proverbs—Ironside *www.christianbook.com*
64. Bible Study Charts
www.eachnewday.com/HowToStudytheBible/method_all.htm#method_1
65. Handbook of Christian Apologetics *www.ivpress.com/academic/*
66. The Romans Debate, Revised and Expanded *www.hendrickson.com*
67. Successful Christianity *www.authorhouse.com/BookStore/*
68. Return to Worship Broadman, Holman Publishing, Nashville, TN
69. A Theology for Christian Education Band H Publishing Group
70. The Anger Workbook Thomas Nelson Publishers, Nashville, TN
71. Merchandising the Anointing Albury Publishing, Tulsa, OK
72. The Case for Christ Zondervan, Grand Rapids, MI
73. The Pillars of Christian Character Crossway Books, Memphis, TN
74. In Defense of the Word of Faith *www.authorhouse.com*
75. The Missions Addiction *www.shop.cbn.com*
76. The Complete Family Guide to Schizophrenia *www.amazon.com*
77. Crisis and Trauma Counseling *www.amazon.com*
78. Spiritual Mentoring House to House Publications, Lititz, PA
79. Hard Sayings of the Bible InterVarsity Press, Downers Grove, IL
80. The Marriage Guarantee *www.amazon.com*
81. The New Covenant Unveiled Wilkerson Trust Publications
82. One Word from God Kenneth Copeland Ministries
83. The Eight Essential Steps to Conflict Resolution *www.amazon.com*
84. Christian Education: Its Mandate and Mission *www.amazon.com*
85. In Defense of the Word of Faith *www.amazon.com*
86. Bioethics and Pastoral Care *www.amazon.com*
87. Managing the Church I, II, III Church Management Inc. Austin, TX
88. I Corinthians Loizeaux Brothers, Inc. New Jersey
89. II Corinthians Loizeaux Bro. Inc. New Jersey
90. Experiencing the Holy Spirit *www.whitakerhouse.com*
91. How to Succeed at being Yourself *www.twbookmark.com*
92. Suicide- Prevention, Intervention, Postvention Beacon Books



93. The Complete Book of Discipleship Nav Press
94. The Making of a Leader City Bible Publications
95. Ephesians – Alive in Christ www.amazon.com
96. The Life of David Reiner Publications
97. Experiencing the Holy Spirit www.amazon.com
98. Foundations of Pentecostal Theology www.logos.com
99. The First Hebrew Primer www.amazon.com
100. Answer Book for The First Hebrew Primer www.amazon.com
101. A Reader’s Hebrew and Greek Bible www.christianbook.com
102. Basics of Biblical Greek www.christianbook.com
103. Basics of Biblical Greek Workbook www.christianbook.com
104. Pastoral Counseling “An Introduction to Pastoral Care” www.amazon.com
105. The Message and The Messenger “A Guide to Basic Sermon Preparation & Ministry Protocol” www.amazon.com
106. The Wife He Wants www.amazon.com



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